

Pupil premium strategy statement for Thorner's, Litton Cheney 2023-26

School overview

Metric	Data
School name	Thorner's C of E VA Primary School
Pupils in school	84
Proportion of disadvantaged pupils	7%
Pupil premium allocation this academic year	£8310
Academic year or years covered by statement	2023-26
Publish date	01 July 2023
Review date	01 July 2024
Statement authorised by	Mike Sitch
Pupil premium lead	Mike Sitch
Governor lead	Peter Strange

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Exp (yr 2) to Exc (yr 6)
Writing	Exp (yr 2) to Exp (yr 6)
Maths	Exp (yr 2) to Exp (yr 6)

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2 (1 child)	100% in RW&M
Achieving high standard at KS2 (1 child)	100% in Reading (115/120)

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	staff development to improve teaching and targeted academic support in Maths via West Dorset Collaboration Hub
Priority 2	<ul style="list-style-type: none">Core subject small group tuition
Priority 3	<ul style="list-style-type: none">wider strategies that support readiness to learn (such as Breakfast Club) and ELSA

Barriers to learning these priorities address	<ul style="list-style-type: none"> • Impact of lockdown on retention/use of key maths skills and concepts in Yrs 3/4 • Low prior attainment
Projected spending	£2,310

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress in KS2 Reading	July 24
Progress in Writing	Achieve national average progress in KS2 Writing	July 24
Progress in Mathematics	Achieve national average progress in KS2 Mathematics	July 24
Other	Improve attendance of disadvantaged pupils to Nat. average (94.1%)	July 24

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received training to deliver the new phonics scheme (Bug Club Phonics) effectively
Priority 2	Work with the Collaboration Maths hub and Pre-school to embed Teaching for Mastery across all year KS1 and EYFS yr groups.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£3,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy and embed use of range of Class Texts across all year groups in KS2 to increase reading for pleasure
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness
Projected spending	£1,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensuring attendance at Breakfast Club
Priority 2	Sharing West Dorset Collaboration expertise and staff training to support FSM families with attendance and inter agency support
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£2,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development in the Curriculum Overview 2 year cycle	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support small groups and attend the Jurassic Maths Hub Project sessions	Maths lead PPA time to be reviewed and increased if possible.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other Agencies on issues such as attendance and housing support

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	R Exp (yr 2) to Exc (yr 6) W Exp (yr 2) to Exp (yr 6)
Progress in Mathematics	M Exp (yr 2) to Exp (yr 6)
Phonics	No PP children in Yr 1. Yr 2 – 1 PP child passed in yr 2. 1 Yr 2 PP child already passed in Yr 1
Other	Very high attendance both virtually during Lockdown and since school reopened (0.6% above overall national average).